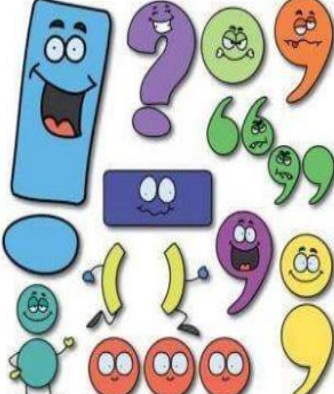




My Writing in Year 2

In Year 2 we learn to say a sentence, write it, then read it back to check that it makes sense. We learn to check and edit our writing with a partner.

Handwriting	I can form capital letters and lower case letters correctly. I can use finger spaces to check that I have the correct spaces between words.										
Punctuation	 <p>I can use a capital letter at the start of a sentence and to show the name of a person or place.</p> <p>At the end of a sentence I can include: . ! ?</p> <p>Within a sentence I can include: , for a list “ ” around spoken words ' for a contraction</p>										
Grammar	<p>I can use the present and past tense correctly in my writing.</p> <p>I know these word classes:</p> <p>Noun Adjective Verb Adverb</p> <table border="1" data-bbox="885 1041 1364 1355"> <tr> <td>I can see the rainbow.</td> <td>I saw the rainbow.</td> </tr> <tr> <td>They talk to each other.</td> <td>They talked to each other.</td> </tr> <tr> <td>I need help.</td> <td>I needed help.</td> </tr> <tr> <td>We look at the birds.</td> <td>We looked at the birds.</td> </tr> <tr> <td>They move through the crowds.</td> <td>They moved through the crowds.</td> </tr> </table>	I can see the rainbow.	I saw the rainbow.	They talk to each other.	They talked to each other.	I need help.	I needed help.	We look at the birds.	We looked at the birds.	They move through the crowds.	They moved through the crowds.
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Sentences	<p>I can include some extended noun phrases to add description e.g. <i>The beautiful butterfly with purple wings.</i></p> <p>I can write different types of sentences:</p> <p>Statements – I had a lovely time at the park.</p> <p>Questions – What time are you going to the park?</p> <p>Exclamations – We had such an amazing time at the park!</p> <p>Commands – Pick up your lunch box.</p>										
Conjunctions	<table border="1"> <tr> <td>and</td> <td>if</td> </tr> <tr> <td>or</td> <td>that</td> </tr> <tr> <td>but</td> <td>so</td> </tr> <tr> <td>when</td> <td>because</td> </tr> </table>	and	if	or	that	but	so	when	because		
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or	that										
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